



SUMMIT BREAKOUT SESSIONS

Session I: 11:00am – 12:00pm

1) TEACHING CIVIC EDUCATION ACROSS THE CURRICULUM
(CLASSROOM A, CANAL LEVEL)

- Synopsis: The purpose of this session is to examine ways civic education can be taught across typical curriculum lines. While social studies, U.S. History and Government courses are excellent courses to transmit civic education, they are not the only areas in which this important subject can be conveyed. Panelists will explore non-traditional ways to incorporate civic education across the curriculum.
- Panelists (*Rebecca Dangelo, staff liaison*):
 - a. Professor Mohammed Kaviani, Center for Economic Education, IUPUI
 - b. Joel Elliott, Center for Civic Education, Washington D.C.
 - c. Jeffrey Ryman, Our Lady of Greenwood
 - d. Glenn Manns, Ohio Valley Educational Cooperative, Kentucky
 - e. Dr. Lynn Nelson, Purdue University (*Panel Chair*)

2) MAKING THE CASE: WHY SHOULD CIVIC EDUCATION BE TAUGHT?
(MULTI-PURPOSE ROOM, CANAL LEVEL)

- Synopsis: The purpose of this session is to explore the compelling research surrounding civic education and discuss not only the reasons it should be taught, but what happens to America's citizenry when it is not taught. Panelists will provide information from numerous perspectives so that participants can make the case for civic education in their own communities.
- Panelists (*Chuck Dunlap, staff liaison*):
 - a. Robert Leming, National Director, We the People: The Citizen and the Constitution
 - b. Dr. Suellen Reed, State Superintendent of Public Instruction (*Panel Chair*)
 - c. Chris Cavanaugh, Plainfield High School
 - d. Chris Procacina, We the People Alumnus, Plaza Park Middle School
 - e. Dr. Vincent Bertram, EVSC Superintendent

3) ROADBLOCKS TO INSTILLING CIVIC ENGAGEMENT: WHAT HAPPENED AND HOW DO WE FIX IT?

(O'BRIEN GIBSON BOARDROOM, 4TH FLOOR)

- Synopsis: The purpose of this session is to explore the history of civic education and civic engagement in this country. Panelists will examine how civic education was taught during points of excellence, how it is taught currently, and how participants can help restore the civic mission of schools.
- Panelists (*Erin Braun, staff liaison*):
 - a. Dr. Terry Mason, Director, Center for Social Studies and International Education (*Panel Chair*)
 - b. Dr. Raymond Scheele, Co-Director, Bowen Center for Public Affairs
 - c. Dr. Dan Prinzing, Idaho Human Rights Education Director
 - d. Don Willis, Keystone Schools
 - e. Dr. Stephen Hoffmann, Taylor University
 - f. Ryan Schultheis, Memorial High School, We the People Alumnus

4) WHAT IS THE ROLE FOR THOSE OUTSIDE THE CLASSROOM?

(CLASSROOM B, CANAL LEVEL)

- Synopsis: The purpose of this session is to explore ways in which people outside the classroom can be involved in the civic engagement of their community. While the classroom is an important venue for the education of a citizen, it is not the only venue. Panelists will discuss with participants how to be involved as citizen leaders regardless of profession.
- Panelists (*Stan Harris, staff liaison*):
 - a. Lynette Wallace, Canterbury Schools (*Panel Chair*)
 - b. Jackie McCracken, Indiana Campus Compact
 - c. Bonnie Pribush, Leadership Johnson County, Franklin College
 - d. Dr. David Klinkos, After School Programs Coordinator, Office of the Mayor
 - e. Donald Knapp, Retired Executive Director, Honeywell Foundation
 - f. Honorable Cindy Noe, Indiana House of Representatives

Session II: 1:00pm – 2:15pm

1) TEACHING CIVIC EDUCATION ACROSS THE CURRICULUM

(CLASSROOM A, CANAL LEVEL)

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- Panelists (*Erin Braun, staff liaison*):
 - a. Dr. Phillip Vanfossen, Purdue University (*Panel Chair*)
 - b. Dr. Lynn Nelson, Purdue University
 - c. Dr. Robert Harris, Center for Economic Education, IUPUI
 - d. Stefonie Sebastian, Indiana Department of Education
 - e. Dr. Dan Prinzing, Education Director, Idaho Human Rights Foundation

2) MAKING THE CASE: WHY SHOULD CIVIC EDUCATION BE TAUGHT?
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- Panelists (*Rebecca Dangelo, staff liaison*):
 - a. Karen Braeckel, Executive Director, Hoosier State Press Assoc. Foundation
 - b. Dr. Terry Mason, Director, Center for Social Studies and International Education (*Panel Chair*)
 - c. Joel Elliot, Center for Civic Education
 - d. Glenn Manns, Ohio Valley Education Consortium
 - e. Amy Sorrell, Keystone Schools

3) ROADBLOCKS TO INSTILLING CIVIC ENGAGEMENT: WHAT HAPPENED AND HOW DO WE FIX IT?
(O'BRIEN GIBSON BOARDROOM, 4TH FLOOR)

- Synopsis: The purpose of this session is to explore the history of civic education and civic engagement in this country. Panelists will examine how civic education was taught during points of excellence, how it is taught currently, and how participants can help restore the civic mission of schools.
- Panelists (*Stan Harris, staff liaison*):
 - a. Kelly Bentley, Indianapolis Public School Systems Board
 - b. Natalie Stiglitz, University of Louisville Office of Civic Education
 - c. Barbara Burdge, Social Studies Supervisor, Indianapolis Public Schools
 - d. Dr. John Patrick, Indiana University (*Panel Chair*)
 - e. Dr. Sally Jo Vasicko, Co-Director, Bowen Center for Public Affairs
 - f. Ted McConnell, Director, Campaign to Restore the Civic Mission of Schools

4) WHAT IS THE ROLE FOR THOSE OUTSIDE THE CLASSROOM?
(CLASSROOM B, CANAL LEVEL)

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- Panelists (*Chuck Dunlap, staff liaison*):
 - a. Honorable Robert Behning, Indiana House of Representatives
 - b. Milt Thompson, President, Grand Slam (*Panel Chair*)
 - c. Dr. Linda Ricketts, Intercultural Communications Services
 - d. Dr. David Klinkos, After School Programs Coordinator, Office of the Mayor
 - e. Donald Knapp, Retired Executive Director, Honeywell Foundation
 - f. Robert Walls, Frontiers International