

Indiana High School Standards Correlates for the
“We the People...” Project Citizen Program

March 2, 2009

Indiana High School Standards: Social Studies – U.S. Government

		STEPS													
		1	2	3	4	5	6	7	8	9	10				
Standard 1: The Nature of Politics and Government	Students will identify, define, compare and contrast ideas regarding the nature of government, politics and civic life, and explain how these ideas have influenced contemporary political and legal systems. They will also explain the importance of government, politics and civic engagement in a democratic republic, and demonstrate how citizens participate in civic and political life in their own communities														
USG 1.1	Define civic life, political life and private life and describe the activities of individuals in each of these spheres. (Individuals, Society and Culture)	•													
USG 1.2	Define the terms and explain the relationship between politics, government, and public policy. (Economics)	•	•										•	•	
USG 1.8	Define and provide examples of constitutionalism, rule of law, limited government and popular sovereignty in the United States Constitution and explain the relationship of these three constitutional principles to the protection of the rights of individuals. (History; Individuals, Society and Culture)	•	•											•	•
USG 1.9	Explain the importance of a written constitution in establishing and maintaining the principles of rule of law and limited government.	•	•											•	
Standard 2: Foundations of Government in the United States	Students will identify and define ideas at the core of government and politics in the United States, interpret Founding-Era documents and events associated with the core ideas, and explain how commitment to these foundational ideas constitutes a common American civic identity. They will also analyze issues about the meaning and application of these core ideas to government, politics and civic life, and demonstrate how citizens apply these foundational ideas in civic and political life														
USG 2.3	Explain how a common and shared American civic identity is based on commitment to foundational ideas in Founding-Era documents and in core documents of subsequent periods of United States history. (History)	•	•												•
Standard 3: Purposes, Principles and Institutions of Government in the United States	Students will explain how purposes, principles and institutions of government for the American people are established in the United States Constitution and reflected in the Indiana Constitution. They will also describe the structures and functions of American constitutional government at national, state and local levels and practice skills of citizenship in relationship to their constitutional government														
USG 3.3	Identify and describe provisions of the United States Constitution and the Indiana Constitution that define and distribute powers and authority of the federal or state government												•	•	•
USG 3.6	Compare and contrast the enumerated, implied and denied powers in the United States Constitution and the Indiana Constitution	•											•	•	•

